

# Where does it go?

LEVEL 1 - FROM AGE 3½

## “Object Shape Length” Activity 2A

Dress



Shirt



Pants



Shorts



“Lets help our children  
thrive by developing  
new concepts!”



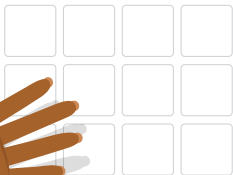
# “Object, Shape and Length”

## STEP ONE

Place the 4 Question Cards in the top margin, name each of the objects as you place them.

### Early Learning Facilitator (speaks)

This is a dress, this is a shirt, these are pants and these are shorts.



Activity 2A - Pg 32



# “Object, Shape and Length”

## STEP ONE

Child must be given 4 Answer Cards and told to match the ones that are the same. The child must the name it loud.

**Child (speaks)**

This is a dress.


Repurpose for purpose

Activity 2A - Pg 32

## “Object, Shape and Length”

### STEP ONE

If the child is successful, give them all the remaining answer cards and allow them to match them, putting them down one by one.



Activity 2A - Pg 32

# “Object, Shape and Length”

## STEP ONE

Clear the base board of cards. The child must put the 4 Question Cards into the top margin, in any order. Mix up the Answer Cards and turn them upside down, placing the one they pick below the one they believe matches; one by one.



Activity 2A - Pg 32

## “Object, Shape and Length”

### STEP TWO

Turn the base board face down, give the child all of the Answer Cards and Question cards. Tell them to sort the same cards into each corner.



Activity 2A - Pg 32

## “Object, Shape and Length”

### STEP THREE

Give the child the 4 Question Cards to place in the top margin, help them to mix up the Answer Cards and turn them upside down. They must then be instructed to pick them up and match them one by one.



Activity 2A - Pg 32

# Where does it go?

LEVEL 2 - FROM AGE 4

## “Object Shape Length” Activity 2A

Dress



Shirt



Pants



Shorts



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# “Object, Shape and Length”

## STEP ONE

Select 2 of the Question Cards (one clothing item each. ie. dress and shirt) then give the child 8 Answer Cards (two of each clothing item) and tell them to match them to the cards in the top margin, in row 2.

Repurpose for purpose



Activity 2A - Pg 33

# “Object, Shape and Length”

## STEP ONE

If the child is successful, put down 3-4 Question Cards in the top margin; varying the order. Instruct the child to repeat the pattern.



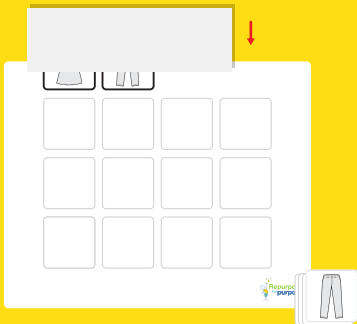
Activity 2A - Pg 33



## “Object, Shape and Length”

### STEP TWO

Make the pattern with 2 of same Question Cards as Step 1, in the top margin (column 1 and 2) then show the child the pattern and then cover it with a piece of paper. Using thier 4 Answer Cards (one of each clothing item) they must match it in row 2 and on the board.

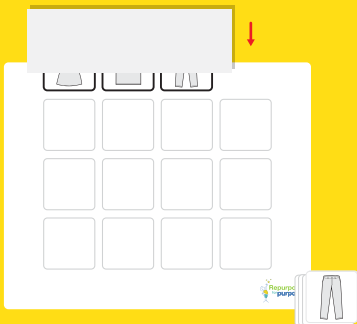


Activity 2A - Pg 33

## “Object, Shape and Length”

### STEP TWO

If the child is successful, then the game can be played with 3-4 Question Cards in the pattern of any order.

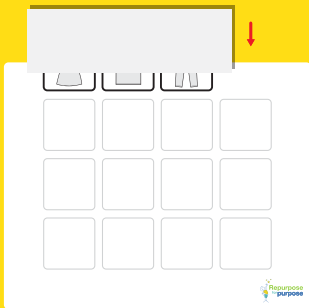


Activity 2A - Pg 33

## “Object, Shape and Length”

### STEP THREE

Put the 4 Question Cards in the top margin, allow the child to see the card order - then cover them with a piece of paper. Whilst they are covered, remove one of the cards without the child seeing which one is removed.

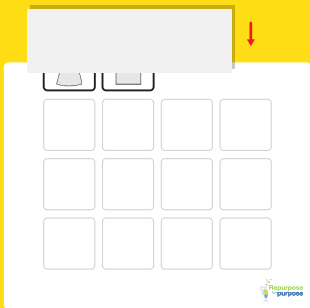


Activity 2A - Pg 33

## “Object, Shape and Length”

### STEP THREE

Remove the paper from the cards, then child must then tell you which card has been removed, after naming it, check if they were correct.

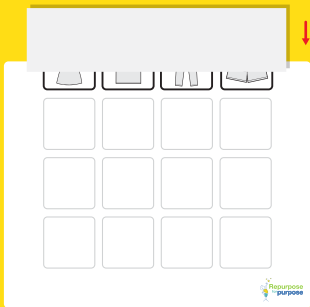


Activity 2A - Pg 33

## “Object, Shape and Length”

### STEP THREE

Repeat with 4-8 cards in the margin, or having the child name 2 cards that have been removed from the order.



# Where does it go?

LEVEL 3 - FROM AGE 4½

## “Object Shape Length” Activity 2A

Dress



Shirt



Pants



Shorts



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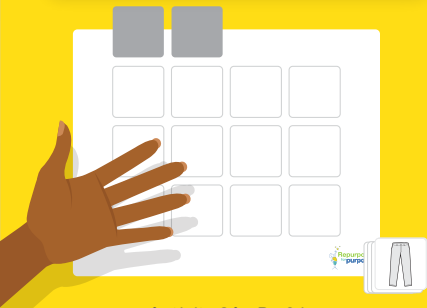


## “Object, Shape and Length”

### STEP ONE

Select any 2 of the Question Cards (one clothing item each. ie. dress and shirt) then randomly place one (face down) in the top margin, tell the child which 2 cards to put down.

**Early Learning Facilitator (speaks)**  
Place the dress and then the shirt.

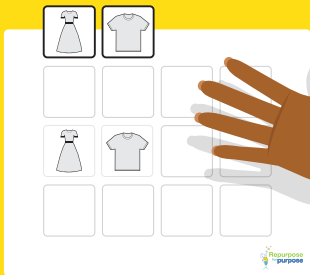


Activity 2A - Pg 34

## “Object, Shape and Length”

### STEP ONE

The child must repeat the pattern in the 2nd row on the board, then the Question Cards in the top margin can be turned over and checked if the child is right.



Activity 2A - Pg 34

## “Object, Shape and Length”

### STEP ONE

If the child is successful, 3-4 cards can be used in varying orders, the child must place the cards they believe the early learning facilitator asked for in the 2nd row, columns 1 and 2.

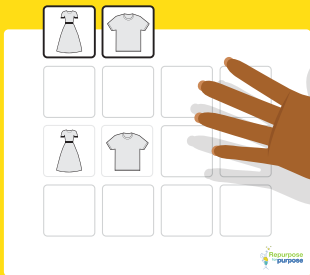


Activity 2A - Pg 34

# “Object, Shape and Length”

## STEP ONE

When the top margin cards are revealed the child can check if they placed the answer cards correctly in the 2nd row, if successful they can place cards down for you and ask you to put down the cards they say aloud.



Activity 2A - Pg 34